

ABBREVIATED
CURRICULUM VITAE

Jonathan D. Jansen



Name	Jonathan David Jansen
Place of birth	Montagu, Western Cape
Date of birth	29 September 1956
Mailing address	14 Innisfree Belthorn Estate Crawford Cape Town 7765
Email	jonathanjansen@sun.ac.za
Mobile	0609974863

EDUCATION

1991	PhD	Stanford University School of Education (now Graduate School of Education) International Development Education Disciplinary Minor: Political Science
1987	MSc	Cornell University Curriculum & Instruction in Science Education
1984	BEd	University of South Africa Comparative Education, Science Education
1982	HEd	University of South Africa Teaching Diploma, Science Education
1979	BSc	University of the Western Cape Botany and Zoology (majors)

ACADEMIC, RESEARCH AND PROFESSIONAL HONOURS AND AWARDS

2024	Chin Yidan Visiting Global Fellow, Harvard University
2023	Elected Fellow of the American Academy of Arts and Sciences
2023	SAERA Research Honours Award South African Education Research Association
2023	Lifetime Achievement Award, National Science and Technology Forum
2022	A1 rating National Research Foundation
2021	The HSRC/USAf Medal for Social Sciences and Humanities
2020	Resident Fellow, the Knight-Hennessy Fellowship, Stanford University (could not take up this appointment because of the pandemic)
2019	Elected Fellow, International Academy of Education
2019	The Holtzmann Family Scholar in Residence (Facing History and Ourselves)
2017	A2 rating National Research Foundation
2016/17	Fellow, Center for Advanced Study in the Behavioral Sciences, Stanford,

California

- 2015 Alumni Excellence in Education Award, Stanford Graduate School of Education, Inaugural Recipient (one of three)
- 2014 British Academy (BA) Nayef Al-Rodhan Prize for Transcultural Understanding
British Academy for the humanities and social sciences (largest BA prize award)
For the book, *Knowledge in the Blood*
- 2014 Science-for-Society Gold Medal, Academy of Science of South Africa
- 2014 The 2014 Africa Excel Award of the International Association of Business Communicators
- 2014 Award for Outstanding Contribution to Education, Africa Education Leadership Awards, New York
- 2014 Honorary Doctorate, University of Vermont, USA
- 2014 The Chivas Humanitarian Award in honour of Rabbi Cyril Harris
- 2013 Messenger Lecture, Cornell University, Fall 2013
- 2013 Selected to the Laureate Chapter of Delta Kappa Pi, Honors International Education Society Award (given to 60 living members)
- 2013 The Alice and Clifford Spendlove Prize in Social Justice, Diplomacy and Tolerance, University of California, Merced
- 2013 Academia Award 2013 Turquoise Harmony Institute
- 2013 Education Africa Lifetime Achievement Award, New York
- 2011 Elected Fellow of the American Educational Research Association
- 2011 Elected Fellow of Die Suid-Afrikaanse Akademie vir Wetenskap en Kuns
- 2010 Elected Fellow of the Academy of Sciences of the Developing World (TWAS)
- 2010 Outstanding Book Recognition Award, American Educational Research Association
(Division B, Curriculum Studies, Category: De-colonizing the curriculum conversation, Book: *Knowledge in the Blood*, Stanford University Press, 2009)
- 2010 Honorary Doctor of Education degree, Cleveland State University, USA

- 2009 Best Book 2009 Award, Library Journal USA
(*Knowledge in the Blood*, Stanford University Press, 2009)
- 2008 Visiting Fellow, National Research Foundation
- 2007-2008 Senior Fulbright Scholar Award, Stanford University, USA
- 2007 Oppenheimer Fellowship Grant
- 2007 Fellow, Carnegie Foundation for the Advancement of Teaching, USA
- 2006- Visiting Fellow, University of Humanistics, Netherlands
- 2005 Honorary Doctor of Education degree, University of Edinburgh, UK
- 2005 National Research Award from the National Science and Technology Forum:
Researcher for Research Capacity Development, 2004
- 2005 Research in Higher Education Award, South African Association for Research and
Development in Higher Education
- 2005 International Council on Education for Teaching Award
- 2005 Honorary Award, Education Association of South Africa
- 2002 Chancellors Award for Research, University of Pretoria
- 2000 Senior Africa Research Scholar Award, (Fulbright, 2000-2001)
- 1999 Research Fellow, Centre for Development and Enterprise (Johannesburg)
- 1990 Fellow, Stanford Centre on Conflict and Negotiation (Stanford University)
- 1989 Deans Award, Stanford University
- 1987 Stanford University School of Education Doctoral Fellowship
- 1985 Scholarship Award, Education Opportunities Council

EDITORIAL BOARD POSITIONS: ACCREDITED JOURNALS AND HANDBOOKS

- 2020 International Journal of Education Law and Policy
- 2015 Journal of Professional Capital and Community

- 2012 The Global Journal of Psychology Research
- 2012 The Global Journal of Counselling and Guidance
- 2012 Editorial Advisory Board, Policy Implications of Research in Education, Springer Publishers, Book Series
- 2010 Journal of the NUS (National University of Singapore) Teaching Academy
- 2008- Educational Administration Quarterly
- 2008- International Journal of Educational Research
- 2007- Routledge International Companion to Multicultural Education, International Advisory Board
- 2006- Teaching Education (Routledge)
- 2006- Compare: a journal of comparative education (Routledge)
- 2006- Journal of Higher Education in Africa (Boston College)
- 2006- Development Southern Africa (Routledge)
- 2005- Leadership and Policy in Schools (Taylor & Francis)
- 2004- Transnational Curriculum Inquiry: The Journal of the International Association for the Advancement of Curriculum Studies
- 2003- Higher Education (Kluwer)
- 2002- Associate Editor, Journal of Science
- 1999- Editorial Board, Journal of Science (National Research Foundation)
- 1998-2001 Editor-in-Chief, Perspectives in Education (ISI listed)
- 1998- Editorial Board, British Journal of Inservice Education (UK)
- 1997- Regional Consulting Editor, International Journal for Qualitative Studies in Education (USA)

ACADEMIC, PROFESSIONAL AND PUBLIC SERVICE COMMITMENTS

- 2024 Honorary Rotarian (greater Cape Town region, e-club)

2019	Fellow in Residence, Facing History and the Past
2018	Chairman, Jakes Gerwel Fellowship
2017	President, Academy of Science of South Africa
2017	Advisor, Atlantic Rim Collaboratory, Dublin
2015	Board Member, Scientific Committee, Global Education Law Forum
2013	International Advisory Board, European Research Council Youth Citizenship in Divided Societies
2012	Patron of the Global Governance Committee
2012	Patron of Islamia School
2012	Patron of the South African Holocaust & Genocide Foundation
2012	Patron of the Restitution Foundation
2011	Patron of NOAH (Nurturing Orphans of AIDS for Humanity)
2011	Patron of YES (Youth Empowerment through School), Lavender Hill Development Trust
2010	Chairperson of the Board, Toyota Foundation
2009	Advisory Board, Oppenheimer Memorial Trust
2009	President of the South African Institute of Race Relations
2007	Facing the Past, Foundation, Cape Town
2007	Board of Global Development for Peace and Leadership, Cape Town
2006-7	Advisory Board, the Centre for the Study of the Internationalization of Curriculum Studies, University of British Columbia
2005-6	International Commission on the Child, Washington D.C., USA
2005-8	Ministerial Appointment to the Board of the South African Council of Educators (SACE)
2005-	AdvTech Group, Non-Executive Board Member

- 2005- The South African Institute of Race Relations, Board Member
- 2004- Vice-President of the Academy of Science of South Africa (ASSAf)
- 2003- Member of Council of the Academy of Science of South Africa (ASSAf)
- 2003- Member of the Board, Rural Education Advancement Programme
- 2003- Member of the Board, the Children's Institute
- 2001- Member of the General Assembly, International Association for the Advancement of Curriculum
- 2002- Project Advisory Committee, Centre for Civil Society, University of Natal
- 2001- Board of Trustees, Mathematics Centre for Professional Teachers
- 2001- Board of Directors, Independent Examinations Board
- 1999 Chair, National Research Foundation, Science Education Rating Committee
- 1998- Board of Trustees, Centre for the Advancement of Science and Mathematics Education
- 1994 Member, American Educational Research Association (AERA)
- 1994 Member, American Evaluation Association
- 1995 Member, Board of Trustees, English Language Educational Trust
- 1993 Member, South African Comparative and History of Education Society (SACHES)
- 1993 Member, Curriculum Review Panel, SACHED Adult Basic Education
- 1992-1993 Member, Curriculum Board of Sacred Heart College
- 1991-1992 Member, Council for Curriculum Development, Independent Examinations Board
- 1988-1989 President, Stanford African Students Association

RELEVANT LEADERSHIP AND MANAGEMENT EXPERIENCE

- 2017-- Distinguished Professor of Education, Stellenbosch University
- 2009-2016 Vice Chancellor, University of the Free State

2009	Administrator, Mangosuthu University of Technology
2008	Honorary Professor of Education, University of the Witwatersrand
2008	Resident Scholar, Oprah Winfrey Leadership Academy for Girls
2006-2007	Administrator, Durban University of Technology
2003-2007	Member of Council, University of Pretoria (Senate Representative)
2000-2007	Dean of Education, University of Pretoria
1999-	Acting Deputy Vice Chancellor (Academic), UDW
1997-	Dean of Education, and Director: Centre for Education Research, Evaluation and Policy University of Durban Westville
1997-2001	Member, Council of the University (Senate Representative) Member, Senate of the University
1997	Coordinator, University response to the NCHE/Green Paper on Higher Education
1996-	Faculty Management Committee, UDW
1994-	Professor and Chair of Curriculum Studies, UDW
1994	Director, Improving Education Quality Project, conducting classroom-based research on education quality concerns
1991	Director, Project ABEL (Advancing Basic Education & Literacy), a technical assistance project supporting education NGOs in South Africa

RECENT PUBLICATIONS ONLY (books underlined)

2024	<u>Breaking bread: A South African memoir of living, learning, and leading on both sides of the racial divide</u> , Cape Town, Jonathan Ball Publishers, forthcoming
2024	Why so few P's become A's: The character, choices, and challenges of South Africa's most talented young researchers, South African Journal of Science, March/April, forthcoming
2024	Radical curriculum change and the politics of 'implementation': A South African case study, In Alan Ruby & Colleen McLaughlin (eds) <u>Politics and knowledge shaping educational reform: Case studies from around the globe</u> , Cambridge University Press,

forthcoming

- 2024 Beyond the orthodoxies of decolonization: Medicine, biography, and African agency, Comparative Education, forthcoming
- 2024 On discovery: How new knowledge is generated across the disciplines, forthcoming book (edited)
- 2024 The micropolitics of corruption in South African universities, In Denisova-Smith & Altbach (eds), Handbook of Corruption in Higher Education, Edward Elgar Publishers, forthcoming
- 2023 The Firsts: An inquiry into the interiority of Black South African principals inside white majority schools, *Harvard Educational Review*, 93(2), 225-240 (with Samantha Kriger)
- 2023 What enables and sustains corruption in African universities? *International Higher Education*, Issue No. 115, Summer
- 2023 Understanding human health in relation to global political economy, Book Review of COVID-19 and the global political economy, *South African Journal of Science* 119(9/10), Art. #15870. <https://doi.org/10.17159/sajs.2023/15870>
- 2023 Academics in Lockdown: A Gendered Perspective on Self-Esteem in Academia during the COVID-19 Pandemic Lockdown. *Sustainability*15, 4999 (CA Walters, lead author) <https://doi.org/10.3390/su15064999>
- 2023 Care and academic work in a pandemic lockdown: A study of women academics in South Africa, *Higher Education*, published online 12 August 2023 <https://doi.org/10.1007/s10734-023-01091-z>
- 2023 Stellenbosch University: race, science and medicine, *Routledge Resources Online*, forthcoming
- 2023 Learning from COVID-19: A social science perspective on pandemic medicine, *South African Journal of Science* (Commentary), 119(3/4), March/April
- 2023 The politics of knowledge in the biomedical sciences in South Africa, Cam Switzerland, Springer (edited, with Jess Auerbach)
- 2023 The problem with decolonization: Entanglements in the politics of knowledge, *Journal of Modern African Studies*, 61(1), 139-161
- 2023 The struggles over knowledge after apartheid. In Elizabeth Rata (ed.), Research Handbook on Curricula and Education, Edward Elgar Publishing, forthcoming
- 2023 The changing meaning of home in the work of South African women academics during lockdown, *PLOS ONE*, 18(1), e0280179

- 2023 Corrupted: A study of chronic dysfunction in South African universities, Johannesburg, Wits University Press
- 2023 Leading a university in and through crises: A South African vice-chancellor's story, In Paul Zeleza (ed), *Chronicles of African university leaders*, Dakar, CODESRIA, forthcoming
- 2023 Dolf Britz: In defence of a politics of resistance and constraint, In E de Boer et al (eds), *Gravel roads in South African church history*, Stellenbosch, African Sun Media
- 2022 On becoming a scholar: what every new academic should know, Stellenbosch, African Minds (co-edited with Danie Visser)
- 2022 The impact of the COVID-19 pandemic on female academics with young children in South Africa, *Scholarship of Teaching and Learning in the South*, 6(3), 142–154 (S Kriger as first author)
- 2022 How COVID reconfigured family relationships: Explaining the work of academic women through the lens of complexity theory, *Perspectives in Education*, 40(3), 62-77
- 2022 How to do social distancing in a shack, co-editor with Schabir Mahdi of Special Issue of the *South African Journal of Science*, 118(5/6), Art. #13989.
- 2022 In our own words: nurses on the frontline, Jonathan Ball Publishers (with Siedine Coetzee and Hester Klopper)
- 2022 A troubled body of knowledge: The durability of racial science in the anatomical sciences in South Africa, *Comparative Education Review* 66(1), (February)
- 2022 The Decolonization of Knowledge: Radical Ideas and the Shaping of Institutions in South Africa and Beyond, Cambridge, Cambridge University Press
- 2022 The impact of the pandemic-enforced lockdown on the scholarly productivity of women academics in South Africa, *Research Policy*, 51(1), 104403 (CA Walters as lead author, with others)
- 2022 *Blowing against the wind: sports and politics at the University of the Western Cape, 1960-1980*, UWC Press (editor; author Winston Kloppers)
- 2021 Academic guilt: The impact of the pandemic-enforced lockdown on women's academic work, *Women's Studies International Forum*, 88, September-October, 102522 (with CA Walters as lead author, with others)
- 2021 The current status and the future of the doctorate: Lessons from the global South, in Maresi Nerad (ed), Towards a Global Core Value System in Doctoral Education, London, UCL Press

- 2021 The political limits of the law: Seven cases from education law, In Thuli Madonsela (ed), Social Justice in South Africa, Cape Town, Lexis Nexis, forthcoming
- 2021 Teaching in and beyond pandemic times, SUN MEDIA Press (co-editor, Theola Philips),
- 2021 What does it mean to teach in the shadow of COVID? A critical reflective essay on the CSSALL Publishers, Alternation African Scholarsip Book Series, volume 8, pp132-145
- 2020 Who gets in and why? Race, class and aspiration among South Africa's elite schools, University of Cape Town Press (co-author, Samantha Kriger)
- 2020 Fault lines: A primer on race, science and society, SUN Media Press (co-editor, Cyril Walters)
- 2020 Freedom of speech and public interest, not allegiance, should underpin science advisement to government, *South African Medical Journal* 110(7) (with JA Singh and A Habib)
- 2020 Data or Bread? A policy analysis of student experiences of learning under lockdown, *South African Review of Education*, 26(1), 167-181
- 2020 Learning lessons, Johannesburg, Bookstorm Publishers
- 2020 'It's not even past:' Dealing with monuments and memorials on divided campuses. In F. Freschi, B Schmahmann, L van Robbroeck (eds), Troubling images: visual culture and the politics of Afrikaner nationalism, Johannesburg, Wits University Press, pp.119-139
- 2020 Breaking into a free state of mind: Rationale and evidence for 'study abroad' out of rural South Africa, In: WP Wahl and R Pelsler (eds) Leadership for Change: Developing transformational student leaders through global learning spaces, Durbanville, AOSIS Publishing
- 2020 A century of misery research on Coloured people. In: JD Jansen and CA Walters (eds), Fault lines: A primer on race, science and society, SUN Media Press, pp. 73-91 (with CA Walters)
- 2020 Learning under lockdown: Voices of South Africa's children, CNA (Compiled and edited with Emily O'Ryan)
- 2019 South African schooling: The enigma of inequality, Cam Switzerland, Springer, (co-edited with Nic Spaul)
- 2019 Inequality in education: What is to be done? In N Spaul and JD Jansen (eds), South African schooling: The enigma of inequality, Cam Switzerland, Springer, pp 355--369

- 2019 Decolonisation in Universities: The politics of knowledge (editor), Johannesburg, Wits University Press
- 2019 Making sense of decolonisation in universities. In JD Jansen (ed), Decolonisation in Universities: The politics of knowledge (editor), Johannesburg, Wits University Press, pp.1-12
- 2019 On the politics of decolonisation: Knowledge, authority and the settled curriculum. In JD Jansen (ed), Decolonisation in Universities: The politics of knowledge (editor), Johannesburg, Wits University Press, pp.50-78
- 2018 The politics of knowledge in the South African academy, *International Higher Education* Number 95, Winter Issue (co-authored with Cyrill Walters)
- 2018 On the power of restraint in the writing of lives, *South African Journal of Science*, 114(11/12), 1-2
- 2018 A faith that does justice: The public testimony of Oliver Tambo, *Journal for the Study of Religion* 31(2), 68-94.
- 2018 A school where I belong: creating transformed and inclusive South African schools, Johannesburg, Bookstorm Publishers (with Dylan Wray and Roy Hellenberg as fellow authors)
- 2018 Does competence still matter? The politics and economics of the South African doctorate. In Petro du Preez and Shan Simmonds (editors), A scholarship of doctoral education: On becoming a researcher, Cape Town, SUN Media, pp 335-344
- 2018 'It is not even past': Dealing with monuments and memorials on divided campuses, In Federico Freschi, Lize van Robbroeck and Brenda Schmahmann (editors), Troubling images: Visual culture and the politics of Afrikaner nationalism, Johannesburg, Wits University Press
- 2018 Decolonising the curriculum and the Monday morning problem, *Foreword* to Chaunda L Scott and Eunice N Ivala (eds), The status of transformation in higher education institutions in post-apartheid South Africa, London, Routledge.
- 2017 Making love in a war zone: race and intimacy on university campuses after apartheid, Bookstorm Publishers.
- 2017 Curriculum stasis, finance and the decolonial turn in higher education, Special Issue of the *Journal of Education*, vol. 68 (co-edited with Shireen Motala)
- 2017 Decolonising the university curriculum given a dysfunctional school system? *Journal of Education* 68: 3-14

- 2017 The lost scholarship of changing curriculum, *South African Journal of Science* 113 (5,6).
- 2017 Song for Sarah, Bookstorm Publishers (also in Afrikaans, Lied vir Sarah)
- 2017 As by fire: the end of the South African university, Tafelberg Publishers
- 2016 Leading for change: Race, intimacy and leadership on divided university campuses. London, Routledge.
- 2015 “They did not see the bodies”: Confronting and embracing in the post-apartheid university, in Pumla Gobodo-Madikizela (editor), Breaking intergenerational cycles of repetition: A global dialogue on historical trauma and memory. Opladen, Berlin & Toronto: Barbara Budrich Publishers, 341-348
- 2014 Skin apart: On the complexities of institutional transformation in South Africa, in Daryl Smith (ed), Diversity and Inclusion in Higher Education: Emerging perspectives on institutional transformation, New York, Routledge, Taylor Francis Group, pp 29-44
- 2013 Curriculum: Organizing knowledge for the classroom. Oxford University Press, 3rd Impression (Contributor with Ursula Hoadley)
- 2013 Personal reflections on policy and school quality in South Africa: When the politics of disgust meets the politics of distrust, In: Yusuf Sayed, Anil Kanjee and Mokubung Nkomo (eds), The search for quality education in post-apartheid South Africa, Pretoria, Human Sciences Research Council Press, pp. 81-95
- 2013 Leading the second generation in the wake of apartheid: An indirect commentary on the problem of knowledge in the MDG/EFA discourses on access, In: John Macbeath and Mike Younger (eds), A Common Wealth of Learning, Routledge, London, pp. 133-143
- 2013 The pursuit of excellence and equity in divided countries. In Helen Malone (editor), Leading Educational Change: Global issues, challenges, and lessons on whole- system reform. New York, Teachers College Press, pp.73-76
- 2013 Can the theological leopard change its spots: on the transformation of university knowledge. In R Venter and F Tolmie (editors), Transforming theological knowledge: Essays on theology and the university after apartheid, SUNMeDIA Bloemfontein, 9-20.
- 2012 The complex alchemy of educational change. *Norrag News* 47 (April), 14-15, Editor Kenneth King (Norrag, Network for Policy Research Review and Advice on Education and Training)
- 2012 Mandela’s children, *Phi Delta Kappan* V93, N6, 74-75 (*Global Voices, South Africa*)
- 2012 Letters to my children. Bookstorm/Pan Macmillan Publishers (Afrikaans, Briewe aan my

kinders)

- 2012 National senior certificate results belie conceptual and skill-limitations of school leavers, *South African Journal of Science* vol 108, no 3/4, article #1165, 2 pages
- 2011 Lead the Change Series, American Educational Research Association (AERA) Educational Change Special Interest Group http://www.aera.net/Educational_Change_SIG.htm
- 2011 Great South African Teachers, Bookstorm/Pan Macmillan Publishers, with students Nangamzo Khoza and Lihlumelo Tonyana
- 2011 We need to talk, Bookstorm/Pan Macmillan Publishers
- 2011 Oor Bokdrolletjies en Roosyntjies, Bookstorm/Pan Macmillan Publishers
- 2011 South Africa's Education System: how can it be made more productive? In Moeletsi Mbeki (editor), Advocates for Change: How to overcome Africa's challenges. Johannesburg, Picador Africa (imprint of Pan Macmillan), pp. 99-114
- 2011 The quality of doctoral education in South Africa: a question of significance, *Perspectives in Education* 29: 139-146
- 2011 What could second generation research on the doctorate look like? *Perspectives in Education* 29; vi-viii
- 2011 "The content of their character," A critical account of the transformation of race relations at the University of the Free State, In Max du pree (editor), Opinion Pieces by South African Thought Leaders, Penguin Press.
- 2010 Over the Rainbow? Race and reconciliation on university campuses in South Africa, Discourse 38(1), 7-12
- 2010 Fair Trade for Teachers: Transferability of teacher qualifications in the Commonwealth London, Marlborough House: Commonwealth Secretariat (with James Keevy)
- 2010 Moving on Up? The politics, problems, and prospects of universities as gateways for social mobility in South Africa, In: David Featherman, Martin Hall and Marvin Krislov (eds), The Next 25 Years: Affirmative Action in Higher Education in the United States and South Africa, Michigan, USA: University of Michigan Press, pp. 129-136
- 2010 Curriculum: Organizing knowledge for the classroom. Oxford University Press, 2nd edition (with Ursula Hoadley)
- 2009 "Black Dean" In Elizabeth Blair, Rebecca Miller and Mara Tieken (eds), Education and War. Cambridge, Massachussets, *Harvard Educational Review* (reprint), pp. 95-116

- 2009 When Politics and Emotions Collide: Educational change in racially divided communities, *Phi Delta Kappan* 90(5), 327-332
- 2009 Can and should school change in the developing world be guided by research from the developed world? *Journal of Educational Change* 10: 2/3 (May), 239-243
- 2009 Knowledge in the Blood: Confronting race and the apartheid past, Stanford University Press, Stanford, California, USA
- 2009 The Pedagogical Transaction in Post-Conflict Societies, Guest Editor (with Gail Weldon), *Perspectives in Education* 27(2).
- 2009 On the clash of martyrological memories. *Perspectives in Education* 27(2): 147-157
- 2009 When Politics and Emotions Collide: Educational change in racially divided communities, In Michael Fullan and Andy Hargreaves (editors), Change Wars, Bloomington, Indiana, Solution Tree, pp. 185-200
- 2009 Educational Leadership in Racially Divided Communities, In: Michael Fullan, Andy Hargreaves, David Hopkins, Ann Lieberman, International Handbook of Educational Change.
- 2008 Diversity High: Colour, Character and Culture in a South African High School. University Press of America, Washington DC, USA. (with Saloshna Vandeyar)
- 2008 Bearing Whiteness: A pedagogy of compassion in a time of troubles. *Education as Change*, 12(2), 59-75 (December)
- 2008 South Africa, in Damtew Teferra and Jane Knight (eds), Higher Education: The International Dimension, Boston College, USA: Centre for International Higher Education and Accra, Ghana, Association of African Universities (with Carlton McClelland and Ryan Greene)
- 2007 King James, Princess Alice, and the case of the Ironed Hair: A tribute to Stephen Bantu Biko, In Chris van Wyk (Editor), We Write What We Like: Celebrating Steve Biko, Johannesburg, Wits University Press, pp. 123-134
- 2007 On Second Thoughts. Pretoria, Actua Press
- 2007- The leadership of transition: correction, conciliation and change in South African education, Journal of Educational Change, 8: 91-103
- 2007- Internationalization and the Politics of Ambivalence in South African Higher Education In Damtew Teffera and Jane Knight (eds), Higher Education in Africa: The international dimension (with Carlton McLellan and Ryan Greene), forthcoming

- 2007- Intellectuals and the State after Apartheid. In: William M. Gumede and Leslie M. Dikeni (eds), The Decline of the Intellect, Johannesburg, Wits University Press.
- 2007- Learning and Leading in a Globalized World: The lessons from South Africa. In: T. Townsend and R. Bates (eds), Teacher Education in Times of Change, The Netherlands, Springer, pp. 25-40
- 2007- The Language of Research. In: Kobus Maree et al., (eds), An Introduction to Research for Undergraduate Students. Pretoria, Van Schaiks
- 2007- The Research Question. In: Kobus Maree et al., (eds), An Introduction to Research for Undergraduate Students. Pretoria, Van Schaiks
- 2006 Evidence-Based Practice. Pretoria, Academy of Science of South Africa (with Weiland Gevers and Xola Mati)
- 2006 Effective PhD Supervision and Mentorship. Amsterdam, Rozenberg Publishers (with Ton Dietz and Ahmed Wadeed)
- 2006- On Becoming a Scholar, South African Psychiatric Review.9: 203-205
- 2006- Learning, living and leading in South Africa (2006). In: Gorm Gunnarsen, Patrick Mac Manus, Morten Nielsen, and Hans Erik Stolten (eds.), At the end of the rainbow? Identity and the welfare state in the new South Africa. Copenhagen, Denmark, Southern Africa Contact.
- 2006- Race and Restitution in Education Law and Policy Writings in South Africa and the USA, In Annual Yearbook of the National Society for the Study of Education (NSSE), Editor Arnetha Ball, University of Chicago Press, pp. 463-482
- 2006- The Self-Imposed Crisis of the Black Intellectual. In: Amanda Alexander (ed), Articulations: A Harold Wolpe Memorial Lecture Collection. Trenton, New Jersey, USA: Africa World Press, pp. 189-200
- 2006- Guest Editor (with Christina Amsterdam) of a Special Issue of Perspectives in Education, 24(2), June
- 2006- The Status of Education Finance Research in South Africa, Special Issue of Perspectives in Education 24(2): vii-xvi
- 2006- What three new books tell us about the state of education scholarship in South Africa, Perspectives in Education, 24(2): 187-190
- 2006- Leading Against the Grain: The politics and emotions of leading for social justice in South Africa, Leadership and Policy in Schools 5: 37-51

- 2006- The Big Change Question. Journal of Educational Change 7: 99-100.
- 2006- Is Evidence Overrated? Quest 2(3): 33-35.
- 2005- Black Dean: Race, Reconciliation and the Emotions of Deanship. Harvard Educational Review, 75(3): 306-325.
- 2005- Educationally Essential: Teachers, textbooks and time. Susan Brown (ed), *Education Transformation Audit 2005, Conflict and Governance*, Cape Town, Institute for Justice and Reconciliation, pp. 71-76.
- 2005- Lost in Translation? Researching Education in Africa. In: Daniel Hammett and Ruth Edgewood (eds), The Methodological Challenges of Research Education and Skills Development in Africa, Centre of African Studies, University of Edinburgh, pp. 16-25.
- 2005- Explaining the Gap between Policy and Practice. South African Reconciliation Barometer, 3(3): 5.
- 2005- When Institutional Cultures Collide: Race, Reconstruction and Leadership in Post-Apartheid South Africa. New Zealand Journal of Educational Leadership, 20(1): 5-14.
- 2005- The Color of Leadership, The Educational Forum 69(2): 203-211 (Winter 2005)
- 2005- The Seduction of Sameness: The globalisation of pedagogies and impacts on developing countries. In: Tony Townsend and Richard Bates (eds), Globalization, Standards and Professionalism: Teacher education in times of change. The Netherlands, Kluwer Press.
- 2005- Why Recitation Persists: The relationship between authority and pedagogy in third world classrooms. In: Mike Beverdige, Kenneth King, Rob Palmer and Ruth Wedgwood (eds), Reintegrating Education, Skills and Work in Africa: Towards informal or knowledge economies? Towards autonomy or dependency in development? University of Edinburgh, Centre for African Studies, pp. 105-136.
- 2005- Accounting for Autonomy. South African Journal of Higher Education 19(2): 214-228.
- 2005- Targeting Education: The politics of performance and the prospects of "Education for All," International Journal of Educational Development, 25(4): 368-380.
- 2005- Equal Educational Opportunities: Comparative Perspectives in Education Law. Pretoria, Van Schaik Publishers. With C. Russo and J. Beckmann (co-editors)
- 2005- Race and Restitution in Education Law and Policy in South Africa and the United States of America. In: C. Russo, J. Beckmann and JD Jansen (eds), Equal Educational Opportunities: Comparative Perspectives in Education Law. Pretoria, Van Schaik Publishers, pp. 270-283.

- 2004- The Regulation of Teacher Accountability and Autonomy in South Africa, Research Papers in Education 19(1): 51-66.
- 2004- Research Learning, Journal of Education 34: 79-102. (with Venitha Pillay and Chaya Herman)
- 2004- Shifting Targets: Why UPE is so difficult to attain/sustain. In: Peroshni Govender and Steven Gruzd (eds), Back to the Blackboard: Looking beyond universal primary education in Africa, pp. 75-90. NEPAD Policy Focus, Report 1 of 2004, The South African Institute of International Affairs.
- 2004- Importing Outcomes Based Education in South Africa: Policy Borrowing in a Post-Communist World. *Oxford Series on Comparative Education Series*, Edited by David Phillips and Kimberley Ochs, Educational Policy Borrowing: historical perspectives, pp.201-222 (Oxford, Symposium Books)
- 2004- An Introduction to Education Theory. In: Irma Eloff and Liesel Ebersohn (eds), Keys to Educational Psychology. Cape Town, UCT Press, pp. 374-386
- 2004- Race, Education and Democracy after 10 Years. Perspectives in Education 22(4): 117-128.
- 2004- The Politics of Salvation and the School Curriculum, Verbum et Ecclesia, 25(2): 784-806.
- 2004 City Schools and the American Dream: A Review in Education and Urban Society 36(4): 510-512.
- 2004- Educational Change in South Africa, 1994-2003: Case Studies in Large-Scale Education Reform. Washington D.C., The World Bank, Country Studies, Education Reform and Management Publication Series (with Nick Taylor)
- 2004- Intellectuals Under Fire, Critical Arts: A Journal of South-North Cultural and Media Studies, 18(1): 163-170
- 2004- The English Observer: Afrikaners Politics and Black South African Education. Invited Book Review, Peter Kallaway's The History of Education under Apartheid, 1948-1994 (Peter Lang), Comparative Education Review, 48(2): 224-226
- 2003 From Policy to Action: Issues of curriculum management at school level. In: Marianne Coleman, Mike Graham-Jolly and David Middlewood (eds), Managing the Curriculum in South African Schools, London: The Commonwealth Secretariat, pp. 35-46.
- 2003 On the Politics of Policy: state and curriculum after Apartheid. In: Marianne Coleman, Mike Graham-Jolly and David Middlewood (eds), Managing the Curriculum in South African Schools, London: The Commonwealth Secretariat, pp. 49-64 (with David Middlewood).

- 2003- How Mergers Shape the Institutional Curriculum,” Education and Change 7(2): 3-19
- 2003- On the State of South African Universities, South African Journal of Higher Education 17(3): 9-12
- 2003 Can Research Influence Policy in Developing Countries? The South African Experience, International Journal of Education Development, 23: 85-95
- 2003- What Education Scholars Write about Curriculum in Namibia and Zimbabwe. In: International Handbook of Curriculum Research, Editor W. Pinar, Lawrence Erlbaum, pp.471-478
- 2003- Does Policy Count? Invited Book Review, Nico Cloete et al., Higher Education and Globalisation in South Africa, Transformation.
- 2003- Mergers in South African Higher Education: Theorising change in transitional contexts, Politikon, 30(1): 27-50.
- 2003- From Massification to Mergers: South African Higher Education, 1994-2004, In: Adam Habib, John Daniel and Roger Southall (editors), The State of the Nation, Human Sciences Research Council, Pretoria.
- 2003- Changes and Continuities in South Africa’s Higher Education System, 1994-2004 In: Linda Chisholm (editor), Changing Class: Education and social change in post-apartheid South Africa. Human Sciences Research Council Press, Pretoria, pp. 293-314
- 2003- The Impact of University Incorporation on College Lecturers. Higher Education.
- 2002 Mode 2 Knowledge and Institutional Life: Taking Gibbons on a walk through a South African University, Higher Education, 43: 507-521 (reprinted with permission from the book version).
- 2002 Policy as Political Craft: Explaining Non-Reform in South African Education, 1994-2000, Journal of Education Policy, 17(2): 199-215.
- 2002 Curriculum: From Plans to Practices. Oxford University Press and the South African Institute for Distance Education (with John Gultig and Ursula Hoadley)
- 2002 Mergers in Higher Education: Lessons learned in transitional contexts, (Editor with doctoral students, 180-page volume), UNISA Press, Pretoria.
- 2001 “Does the National Plan Effectively Address the Critical Issues Facing Higher Education?” South African Journal of Higher Education, (Editorial) 15(3): 5-9.
- 2001 “Image-ining Teachers: Education Policy and Teacher Identity in South Africa” South

African Journal of Education, 21(4): 242-246.

- 2001 "On the Politics of Performance: Autonomy, Accountability and Assessment." Prospects: A Quarterly Journal of Comparative Education, December, vol. XXXI(4): 625-638.
- 2001 Implementing Education Policies: The South African Experience. Cape Town, University of Cape Town Press (with Dr Yusuf Sayed, Sussex University)
- 2001 "Accounting for Change: The Micropolitics of University Restructuring. Part Three: global pressures, local responses." South African Journal of Higher Education, 15 (3).
- 2001 Accounting for Change: The Micropolitics of University Restructuring. Part Two: changing structures, contesting identities." South African Journal of Higher Education, 15 (1): 40-46.
- 2001 Rethinking Education Policy Change in South Africa: Symbols of Change, Signals of Conflict." In Andre Kraak and Michael Young (eds), Education in Retrospect: Policy and Implementation Since 1990. Pretoria: Human Sciences Research Council in association with the Institute of Education, University of London, pp. 41-58.
- 2000 Accounting for Change: The Micropolitics of University Restructuring. Part One: balancing books and ideas." South African Journal of Higher Education, 14(3): 15–26.
- 2000 Mode 2 Knowledge and Institutional Life: Taking Gibbons on a Walk through a South African University." In: A. Kraak (ed), Changing Modes: New Knowledge Production and its Implications for Higher Education in South Africa. Pretoria: HSRC.
- 2000 The Pedagogic Expression and Implications of Globalisation. Perspectives in Education 18(3): 5-12.

SELECTED KEYNOTE, RESEARCH AND SPECIAL LECTURE PRESENTATIONS

- 2023 CIES Annual Conference, Washington D.C., Knowledge, equity and the politics of decolonization in South Africa (with Cyrill Walters), 18-22 February
- 2023 CIES Annual Conference, Washington D.C., The Firsts: The experiences of black principals in former white South African schools (with Sam Kriger), 18-22 February
- 2022 The Jack Penn Lecture, APRASSA Congress, Association of Plastic Reconstructive Aesthetic surgeons of Southern Africa Melrose Arch, 16-18 September
- 2022 Keynote Address, Decolonization and the Settled Curriculum: How institutions temper radical change, The 7th World Curriculum Studies Conference of the International Association for the Advancement of Curriculum Studies, Braga,

Portugal, 21-23 June

- 2022 AERA Annual Meeting, San Diego, Curriculum research on decolonization (presented by CA Walters)
- 2021 The Inaugural Don Mattera Lecture, *Don and the African child*, 26 March
- 2021 The Dulcie September Lecture, Freedom Park,
- 2020 Decolonizing the mind? Stadig oor die klippers. The Stephen Ellis Memorial Lecture, Leiden University, African Studies Centre, 26 November
- 2020 Walters, C. A. & Jansen, J. D. (2020, Apr 17 - 21) *Decolonizing the Curriculum? The Institutionalization of Radical Reforms in South African Universities* [Roundtable Session]. AERA Annual Meeting San Francisco, CA <http://tinyurl.com/rgoxvpr> (Conference Cancelled)
- 2019 From 'die sedelike toestand van die Kleurling' to 'the cognitive functioning of Coloured women': a century of research on Coloured people at Stellenbosch University, Inaugural Lecture, 16 September 2019.
- 2019 The thinking doctorate. Hannover, Germany
- 2018 "The spoon of Nelson Mandela", The Nelson Mandela Legacy Lecture, Plumstead Methodist Church
- 2018 The case for the Academic Senate, Presentation to the Stanford University Senate on the occasion of the 50th Anniversary of the Senate, California, USA, 17 May
- 2018 A faith that does justice. The Annual Oliver Tambo Memorial Lecture, Georgetown University, Georgetown, USA, 16 March 2018.
- 2017 Opening Plenary, The challenges of higher education in a diverse and divergent world, American Educational Research Association, San Antonio, Texas, USA, 27 April 2017.
- 2017 Race and Education after Apartheid. Roundtable seminar at the Annual Conference of the Comparative and International Education Society, Atlanta, Georgia, March. Chaired session with my UFS doctoral students, Presented paper on "The workings of reprisal' in interracial relationships on university campuses in South Africa
- 2017 Loving and Blacking: Interracial intimacies after apartheid. Center for Advanced Study in the Behavioral Sciences, Stanford University, March 2017.
- 2015 What would Nelson do? The "Must fall" moment in South African universities. The Nelson Mandela Legacy Lecture, South African Educational Research Association Annual Conference, Bloemfontein

- 2015 The Stephen Ellis Memorial Lecture, “A quiet contemplation of the new anger.” The state of transformation in South African universities, 9 October, Netherlands Embassy, Pretoria
- 2015 Race, intimacy and the limits of the law. Symposium, Cambridge University
- 2015 “When you come to the end of a perfect day”: Reporting intimacy in the wake of a campus atrocity. The Stanley Trapido Lecture, UFS, 31 August
- 2015 The Eleventh Frans Auerbach Interfaith Memorial Lecture, Beit Emmanuel Shul, Oxford Road, Parktown
- 2014 Keynote address, German Educational Research Association, Humboldt University
- 2014 The Annual Nelson Mandela Lecture, The Pennsylvania State University, USA
- 2013 Messenger Lecture, Cornell University, Fall 2013
- 2013 The Annual Retief Lecture, Faculty of Health Sciences, University of the Free State
The politics and epistemology of medicine
- 2011 Managing the University of the Future, Victoria University of Wellington, New Zealand
- 2011 Keynote, Leadership in Distance Education, International Conference on Distance Education, University of Eduardo Mondlane, Maputo, Mozambique
- 2010 Keynote Address, University of Cambridge, Commonwealth Education Conference (Mauritius)
Leadership and Change
- 2010 Keynote Address, Kenton Conference, Clarens, South Africa
Leading the second generation in dangerous times: contours of a new research agenda
- 2010 Keynote Address, Wits University, Race Categories Colloquium
The Masters Tools
- 2008 Keynote Address, Change Wars Summit, Toronto, Canada, 6-9 October (invitation by Michael Fullan and Andy Hargreaves)
- 2008 Keynote Address, 8th Commonwealth Council for Educational Administration and Management, 8-12 September, Durban, South Africa
- 2008 Keynote Address, The National College for School Leadership, Annual Conference, Birmingham (UK), 18th June

- 2008 Invited Address, Royal Society, London, on behalf of the Academy of Science of South Africa
- 2007- Featured Lecture, University Council for Educational Administration (UCEA), 15-18 November
- 2007 Invited Address, University of Michigan
- 2007 Inaugural Featured Speaker Address, Rutgers University
- 2007 Invited Address, University of San Diego
- 2007- Provost's Lecture, University of Maryland, USA, February
- 2007- Keynote Speaker, North of England Education Conference, Preston, UK, January
- 2007- Keynote Speaker, Courageous Leadership for School Success: Best practices worldwide in sustaining learning communities, Hope Foundation, Denver Colorado, USA, October
- 2007- Invited Keynote Panel, Comparative and International Education Society, Annual Conference, Baltimore, Maryland, USA (Africa SIG)
- 2007- Invited Keynote, 14th International Conference on Language Learning, University of the Witwatersrand, Johannesburg, South Africa
- 2006- Keynote Speaker, 16th International Conference on School Effectiveness and School Improvement, Florida, USA
- 2006- Keynote Speaker, Annual Conference of the Association for Supervision, Curriculum, and Development, Chicago, USA
- 2005- Invited Speaker, The Colour of Change, American Educational Research Association, Montreal, Canada
- 2005- Presidential Invited Session, The Role of Education in Emerging Democracies, American Educational Research Association, Montreal, Canada
- 2005- Presidential Invited Session, Universities in Changing Societies in a Changing World, American Educational Research Association, Montreal, Canada
- 2005- Leading in an Unequal World: Is Capability Enough? Keynote Address to the 7th International Convention of Principals, International Convention Centre, Cape Town
- 2004- Keynote Speaker, Second International Summit on Leadership in Education, Boston, Massachusetts, USA

- 2004- The Royal Society Lecture, University of Edinburgh, Scotland Keynote Address
- 2004- Opening Speaker, Invited First International Japan Education Forum, the United Nations University, Tokyo, Japan
- 2003- Opening Plenary Address (Invited), Targeting Education: The Politics of Performance and the Prospects of 'Education for All.' The 7th Biennial Oxford Conference on Education, University of Oxford, England
- 2003- Keynote Address (invited), The Seduction of Sameness: Globalisation and Third World Pedagogy. The International Council for the Education of Teachers, Melbourne, Australia

Longer and more Detailed List (available on request)

SELECTED HONORARY SPEAKER INVITATIONS (RECENT)

- 2020 The Stephen Ellis Lecture, Decolonisation and the politics of knowledge, African Studies Centre, Leiden University
- 2017 Interracial Intimacies, Seminar, Center for Advanced Studies in the Behavioral Sciences, Stanford University
- 2012 The Third Annual Bishop Rubin Peace Lecture, Pinetown
- 2012 The Fifth Annual Imam Haron Memorial Lecture, Community House, Salt River, 2 October
- 2012 The Annual Presidential Lecture, South African Institute of Race Relations, Johannesburg Country Club, 27 September
- 2012 The Inaugural Peter Storey Annual Commemorative Lecture, The Seth Mokitini Seminary, Pietermaritzburg, 18 May
- 2011 The Beyers Naude Memorial Lecture, University of the Free State, Qwa Qwa Campus
- 2010 The N.P. Van Wyk Louw Memorial Lecture, University of Johannesburg
- 2010 The DF Malherbe Memorial Lecture, University of the Free State
- 2008 The Fifth Annual Brenninkmeijer Memorial Lecture, Catholic Institute of Education
- 2004 The 41st TB Davie Memorial Lecture on Academic Freedom, University of Cape Town
- 2004 The Hoernle Lecture, South African Institute for Race Relations

- 2003 The Harold Wolpe Memorial Lecture, University of Natal
- 2002 The DCS Oosthuizen Memorial Lecture on Academic Freedom, Rhodes University

TEACHING

- 2011-- Professor, Teaching in the University of the Free State undergraduate core curriculum, module on the question: *How should we deal with our violent past?* Also MEd teaching and supervision, Educational Change
- 2000-2008 Professor, University of Pretoria, teaching undergraduate and postgraduate courses, including seminar-based PhD on education policy implementation and Masters core courses in education research and education theory (still supervising four PhD students)
- 1995-2000 Professor, University of Durban Westville, teaching undergraduate (curriculum, history of education, language and learning) and postgraduate courses (curriculum policy)
- 1995- Research Design & Proposal Writing Workshops, for Doctoral and Masters Students, University and College Staff across South Africa
- 1993-1994 Visiting Scholar, Political Science and African Studies, Stanford University
- 1990-1991 Lecturer, "Current Controversies in Classroom-Based Research", course for graduate students in the School of Education, Stanford University
- 1990-1991 Lecturer, Understanding South Africa Through Role-Playing, Stanford University, Undergraduate Course
- 1990 Instructor, "Critical Approaches to Classroom Practice", to South East Asian Policymakers on eight-week Stanford Workshop.
- 1989-1990 Lecturer, "Recent Research on Curriculum Change in the Third World and its Relevance to International Development." Developed and taught this course to senior World Bank officials, Stanford University
- 1987-1990 Supervisor, Stanford Teacher Education Program.
Responsible for supervising (observation and evaluation) the teaching of prospective science teachers in a MA (Teaching) program at Stanford
- 1980-1985 Science Teacher, Trafalgar High School, Cape Town
- 1978-1979 Science Teacher, Weston High School, Vredenburg

RESEARCH AND EVALUATION (RECENT)

- 2010- Panel Co-Chair, The State of the Humanities in South Africa, Academy of Science of South Africa
- 2009- Panel Chair, *The Future of the South African PhD*, Academy of Science of South Africa
- 2008- Chair of Ministerial Committee on national education evaluation and development of schools and teachers
- 2008- Evaluation of Higher Education Leadership and Management programmes of Higher Education South Africa (HESA)
- 2008- Leading an international panel on the role of the doctorate in the global knowledge economy, Chair of Panel: Academy of Science of South Africa, Consensus Study
- 2008- Co-chairing international panel on the state and future of the Humanities in South Africa, Academy of Science of South Africa, Consensus Study
- 2008- The Comparability of Commonwealth Teacher Qualifications, South African Qualifications Authority
- 2007- A critical analysis of the curriculum for public sector training of the South African Management and Development Institute (more recently named the Public Service Academy)
- 2004- Study on Methodologies and Theories of Higher Education Change in Africa
- 2004- Targeting, Surveillance and the Transnational Evaluative State
- 2003- The 21st Century Dean (book)
- 2002- Comparative Study on "Institutional Cultures in Higher Education"
- 2002- World Bank Study on Secondary Education in Africa
- 2002- UNDP Study on "The Sustainability of Education Reforms in South Africa, 1994-2002". Used as input paper for edited publication to The World Conference on Sustainable Development, Johannesburg, August-September 2002
- 2001- National Study on Case Studies in Policy Implementation

- 2001- National Study of Mergers and Incorporations in Higher Education
- 2000- Evaluating Teacher Education Policy: Images, Symbols, and Signs. Universities of Sussex and Durban Westville (MUSTER Project)
- 2000 Research on Mode 2 Knowledge in Higher Education, Human Sciences Research Council
- 2000 National Research Foundation, Facilitator, Workshop on "Unique South African Research Opportunities" (Strategic Planning)
- 2000 National Research Foundation, Evaluation of the former FRD and CSD Programmes of the NRF with Strategic Recommendations for the Future, 3-11 April (member of evaluation panel)
- 1999-2000 Commissioned Research Review on Policy and Politics in South African Education, CDE Research Fellowship Award
- 1998 Commissioned Paper on the State of Higher Education in South Africa. Prepared for the Comparative Human Relations Initiative (United States, Brazil, South Africa) on behalf of IDASA
- 1998 Curriculum Module Co-ordinator, South African Institute for Distance Education
- 1998 Co-ordinator, GENCOR-FRD Masifunde Study of 60 Schools
- 1998 Manager, National Evaluation of Grade 1 Classrooms with the focus on Curriculum 2005
- 1997 Evaluation of Provincial Education Management Capacity, Mpumalanga Department of Education
- 1997 Curriculum Development for Training Health Care Workers, Department of Health (Pretoria)
- 1996 National Coordinator: Evaluation of the Culture of Learning Programme, A Presidential Lead Project of the RDP (completed)
- 1996 Evaluation of Education Management Training, Kagiso Publishers
- 1996 Baseline Study of Science and Mathematics Education Capacity in Colleges of Education, with Vijay Reddy
- 1995 Co-ordinated and prepared the University of Durban Westville's submission to the National Commission on Higher Education (with Professor Nadesan, Law)
- 1995 Evaluation of The School Building Programme (IDT), with focus on community contribution and empowerment in the school building process

- 1995 Evaluation of SYSTEM, a pilot programme offering second-chance opportunities for students in mathematics and science (Department of Education)
- 1995 National Evaluation of Programme Impact, Thousand Schools Project (Co-ordinator)
- 1993 Consultant: An Assessment of Curriculum Reform in Namibia since Independence (Creative Associates International)
- 1992-1993 Consultant for the Joint Enrichment Project, Study of Model Youth Development Programs in South Africa
- Professional Education Consultant: To conduct a major study of management and planning in the 19 education departments in South Africa. Joint Sponsorship of World Bank/Kagiso Trust
- 1992 Curriculum Consultant: To conduct a study of program integration at FUNDA Centre as part of an initiative to develop into a Community College
- 1992 Evaluation Consultant: To conduct a national strategic evaluation for the NECC. Funded under Project ABEL.
- 1991 Primary Education Specialist. To conduct preparatory studies relating to primary education reform in post-apartheid South Africa. Employed by Creative Associates Int., Washington D.C.
- 1990 Curriculum and Teacher Education Specialist. To conduct an assessment of curriculum change in Zimbabwe since independence. Employed by Creative Associates International, Washington D.C.